Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0500 Kansas City | Status: Submission Approved by KSDE on 12/15/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

For the 2022-2023 assessment year, USD 500 was above the risk ratio threshold of 3.0 for the categories of American Indian or Alaska Native and Non-English Learner Students. This first category is a very small subgroup of our student population consisting of only [redacted] students total, [redacted] of which was assessed using the Alternate Assessment.

The district will continue to provide ongoing training to both case managers and special education administrators regarding the DLM criteria and justifications. Emphasis will be placed on the mandatory need for annual review of each student's data to determine continued eligibility. Along with this review will be a process for reviewing the test scores from the previous year to determine if the student continues to demonstrate a need for the alternate assessment.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	26%
Math:	5%
Science:	6%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The data used for determining qualification for the alternate assessment largely includes relevant evaluation data and current performance data of the student. Evaluation data such as cognitive, achievement, and adaptive scores are used to determine eligibility for the alternate assessment using the state guidelines.

DLM justification forms are not included in the annual IEP paperwork with our IEP system to help ensure that IEP teams are reviewing this information at every annual IEP meeting.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

To ensure that the appropriate assessments are used for each student, special education teams are provided ongoing training regarding the eligibility criteria for the alternate assessment with emphasis placed on the need for annual review of these criteria. The process for this will be added to our district's case manager handbook for all staff to access.

Additionally, special education administration will implement a new process for the review and approval of all students qualifying for the alternate assessment. Case managers will need to review data for students with their special education coordinator; this is to ensure that teams have the appropriate supporting data and documentation for the student to qualify for the alternate assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anna Stubblefield	12/15/2023
Superintendent Name	**Date**
Dr. JaKyta Lawrie	12/15/2023
Special Education Director Name	**Date**